



OSHWAL ACADEMY NAIROBI NURSERY

Putting Children First

2024-2025

END OF TERM II NEWSLETTER



NEXT TERM DATES

**BEGINS: Tuesday, 22nd
April 2025**

**END OF TERM: Friday,
11th July 2025**

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HEAD TEACHER'S MESSAGE



**Dear Parents/Caregivers,
Greetings.**

I am thrilled to share that this term has been filled with exciting and enriching experiences for our young learners! Our young stars shone at the fun External Swimming Gala, impressed us with their skills in the Shlok Recitation Competition, and captivated us in the vibrant Reception Annual Play. Thank you for your continued support and encouragement in nurturing their talents.

Admissions are open for Term 3 (2024-2025) at Oshwal Nursery! Join a school that is committed to providing a safe, fun, and nurturing environment for your child. We offer a strong learning foundation, engaging activities and actively encourage parental involvement to support every child's growth.

Enroll now and give your little one the best start to their educational journey! We appreciate your recommendations.

Stay tuned for more engaging activities, including upcoming Holiday and Swimming Camps and Online Sports Trivia!

Looking forward to many more memorable moments ahead and to welcoming everyone back for Term 3 on Tuesday, 22nd April 2025. I wish you good health and a joyful Easter holiday!

Best regards,

**Ms Rooma Mali
Head of School – Nursery Campus**

DEPUTY-HEAD TEACHER'S MESSAGE



Dear Parents and Guardians,

As we come to the end of the second term, we are filled with pride and gratitude for the growth and progress our learners have made. It has been a rewarding season of exploration, creativity, and achievement across all our Early Years classes.

This term, our learning was guided by both the Early Years Foundation Stage (EYFS) framework and the International Early Years Curriculum (IEYC).

These programs provided a rich blend of play-based learning and inquiry-driven experiences that nurtured not only academic knowledge but also key life skills and personal attributes.

Here's a snapshot of what our young learners explored and accomplished:

Playgroup embraced the unit 'This is Me', focusing on personal identity and self-awareness. Children developed a sense of belonging and built early communication skills by expressing their likes, dislikes, and routines. They also began forming positive relationships with peers and adults, strengthening their personal, social, and emotional development.

Preschool journeyed through 'Healthy Habits', where learners explored the importance of hygiene, nutrition, exercise, and rest. They enhanced their understanding of the world, made choices around healthy lifestyles, and practiced independence through tasks like handwashing, food sorting, and daily routines.

Kindergarten discovered 'Mindful Play', which introduced them to strategies for emotional regulation, teamwork, and focused attention. Children learned to recognize and express emotions appropriately, practiced turn-taking and negotiation, and engaged in purposeful play that supported both critical thinking and fine motor development.

Reception dove into 'Stories and Storytelling', which sparked imagination and enriched literacy skills. Learners developed their vocabulary, sequencing abilities, and comprehension through storytelling, role-play, and book-making. This unit also supported the development of empathy and perspective-taking as children explored characters and their journeys.

Throughout all year groups, children have been strengthening their **communication and language, physical development, literacy and numeracy foundations**, and a genuine love for learning. They've become more **resilient, reflective, and confident individuals**—qualities we value deeply in our early years setting. As we prepare for the final term of the academic year, we are excited to build on these milestones and continue nurturing each child's potential.

As school resumes **on Tuesday, April 22, 2025**, we look forward to another engaging term of discovery and growth.

Best regards,

[Chepngetich Koech](#)

Deputy Head

CO-CURRICULAR CO-ORDINATOR'S MESSAGE

Dear Parents and Guardians,
Greetings,

Term Two concluded with a vibrant flourish of co-curricular activities, showcasing our learners' growth and independence. The highly anticipated playgroup, preschool, and kindergarten camps were a resounding success, progressing from a fun-filled day camp to overnight adventures with and without parental involvement. Reception learners further honed their independence during an overnight trip to Sirville Elementaita.

Our sporting events were equally dynamic, featuring a thrilling Reception swimming gala and U8 external swimming gala with six participating schools, alongside spirited inter-school and inter-class football competitions. We also introduced a lively Bike-a-thon to the Reception inter-class sports, adding a new dimension of fun and physical activity.



Confidence-building competitions like the Shlok and solo dance contests shone a spotlight on individual talents.

Kindergarten poets and Reception actors captivated audiences with their performances, and we concluded with an exciting Reception inter-class water polo competition, truly embodying Oshwal Academy Nairobi Nursery's holistic approach to education.



Kind regards,
Girija Ramkumar
Co-curricular Coordinator

WELCOME BACK TO SCHOOL!

Oshwal Academy Nairobi Nursery started its second term (2024-2025) on **January 6th**, 2025 for returning students and **January 7th** for new admissions. Classes prepared special activities to welcome students and celebrate the new year. Teachers were ready for instruction while support staff managed traffic and directed students to classrooms.



OPEN DAY



On January 11, 2025, our school held an Open Day to showcase our curriculum, facilities, and infrastructure to the community. Head Teacher Mrs. Rooma Mali and Deputy Head Ms. Chepngetich Koech presented the school's mission, vision, and curriculum details. Parents also met with teachers in classrooms to discuss teaching and learning processes specific to each stream, promoting collaboration between the school and families.



UNIT OF WORK ENTRY POINTS

The early years of education build foundations for lifelong learning through curiosity and engagement. Our preschool, kindergarten, and reception classes recently celebrated entry points designed to introduce new units of work through immersive experiences.

Kindergarten: On January 10, 2025 students explored "Mindful Play" at MPH2 in a calming atmosphere with gentle music and focused engagement areas.



Each celebration was tailored to specific themes and developmental needs while sharing the common purpose of igniting curiosity, fostering love for learning, and empowering children as active explorers and creative thinkers.

Preschool: On January 13, 2025, students began their "Healthy Well Being" journey at MPH2 in a vibrant, exploratory environment.



Reception: On January 10, 2025, classes launched their "Once Upon a Time" theme on the school field transformed into a miniature theatre. A parent guest narrated stories, and various activities immersed children in the world of fairy tales.



KINDERGARTEN - READING WORKSHOP



On January 15, 2025, at 2:30 PM in MPH2, the school held a reading workshop for Kindergarten parents to support reading development beyond word decoding. The workshop aimed to teach parents effective reading strategies, emphasize book care and reading appreciation, offer practical daily reading support techniques, and guide home reading instruction.

This interactive session fostered collaboration between parents and teachers, highlighting how positive attitudes and consistent reading routines contribute to reading development. The strengthened parent-teacher partnership created a solid foundation for students' continued reading success.



FOOTBALL ASTRO ARENA EXPERIENCE

On January 17, 2025, Kindergarten students at Oshwal Centre engaged in football activities on the green Astro court. This experience developed their football skills while promoting physical coordination, teamwork, and overall well-being. The safe environment encouraged active play and helped students build positive peer relationships through shared athletic experiences.



EDUCATION FIELD TRIPS

Educational field trips are crucial for giving students hands-on experience and engagement. The unit of work was explored by the students while they traveled to various locations. To prevent crowding and maximize learning, the classes were divided into groups.

Playgroup visited the Oshwal Centre **on the 28th of January 2025**.



Preschool visited Under the Sea on 27th & 28th January 2025.



Kindergarten visited Karura forest on 23rd & 24th January 2025.



IED visited Garden City Mall on 22nd January 2025.



Reception visited Bomas of Kenya on 21st January 2025.

The trips were educative and a great success. Learners were very excited and had a lot to share about their experiences.

PRESCHOOL PRE-WRITING WORKSHOP



On January 22, 2025, a well-attended parent workshop focused on pre-writing skills development. These foundational abilities help children effectively use writing implements for writing, drawing, copying, and coloring with confidence. Mastering these skills leads to refined pencil grasp and controlled fine motor movements needed for legible writing, while deficiencies can cause frustration, fatigue, lower self-esteem, and poor academic performance. Parents left equipped with knowledge and engaging activities to promote their children's pre-writing development in a stimulating manner.

HAPPY HOOVES

On January 23, 2025, Reception and IED learners enjoyed an interactive horse experience. Children fed horses to develop connection and responsibility, observed equine movements and behaviors, and completed horse-themed jigsaw puzzles to build problem-solving skills. Throughout the activity, students learned key facts about horses, expanding their knowledge and curiosity about animals. This combination of hands-on interaction, observation, and cognitive activities created a memorable educational experience.



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On February 5th, Reception class students visited the primary campus for a "Meet and Greet" session. This experience allowed the young learners to explore their future learning environment, meet prospective teachers, and build familiarity with their new surroundings. The visit helped reduce transition anxieties while building excitement and anticipation for the next stage of their educational journey.

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From February 6th to 11th, 2025, the school held "KEEP IN TOUCH" sessions where parents and teachers discussed students' behavior and academic progress. These meetings fostered home-school communication and partnerships to create a more supportive learning environment.



BIKE-A-THON INTER-CLASS COMPETITION

On February 7th 2025, Reception class students participated in a Bikeathon interclass competition. The young riders showcased their cycling skills while being cheered on by spectators. All children received participation certificates, boosting their confidence. The event successfully promoted solidarity and sportsmanship among the Reception learners.



RECEPTION FRIENDLY FOOTBALL MATCH

A friendly football match was held among the Reception classes **on Wednesday, February 12th, 2025**. All five classes were divided into two groups sharing the field. Despite being a friendly match, the event captured the excitement of competitive football, with World Cup fever still evident. Parents of Reception students attended as spectators and enjoyed refreshments from stalls set up for the occasion.

The successful event was made possible through collaboration between children, parents, and staff. Congratulations to everyone involved.



PLAYGROUP DAY CAMP

On February 13, 2025, Playgroup students (under 2.5 years old) enjoyed a full-day camp with various activities including pottery, swimming, water zorb, train rides, and trampolines. The children spent the day with teachers without parents, breaking their routine while developing skills. They particularly enjoyed the experience of spending time in tents.



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On February 13-14th, 2025, preschoolers participated in an overnight camp with their parents. Activities included water zorbing, a magic show, a bonfire, movie watching, acrobatics performances, lantern releases, and tent camping. The event created memorable experiences for both students and the school community.



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On Friday, 14th February 2025, kindergarten students participated in an overnight camp without parents, developing independence. They enjoyed activities including water zorbing, a magic show, bonfire, movies, acrobatics performances, lantern releases, and tent camping. The event provided students with a memorable and energetic experience.



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on the 21st of February 2025, our reception students travelled on an overnight vacation to Sirville Elementita. The adventure began at OANN at 8:00 a.m. on Friday, 21st February 2025, and ended on Saturday, 22nd February 2025, with an energized and happy mood. Among the activities, they took part in were movie time, zip lining, Zumba dancing, swimming, a bonfire, bird watching, and a nature walk to the lake. The trip piqued the interest of our students. They had a great day and the meal was amazing. What a gorgeous spot with a worthwhile experience.





On the 27th of February 2025, the school hosted a swimming gala where students showcased their swimming skills. Parents and caregivers attended in large numbers, providing enthusiastic support. All competing students received awards, with trophies given to classes demonstrating exceptional teamwork and earning the most points. Two students (one male, one female) received Champion's shields for outstanding skill. The event emphasized swimming as an enjoyable, natural learning process that develops at each child's individual pace.



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Our kindergarten poetry competition took place in MPH2 **on February 28, 2025**. Students showcased their talents through creative recitations on various topics, dressed in costumes matching their poems. Each class presented two group performances and three individual recitations. Senior high school students served as judges, with winners receiving certificates, medals, and trophies. The event was a wonderful showcase of our youngest students' skills and creativity.



IED: INTER-SCHOOLS SPORTS EXTRAVAGANZA

The IED Interschool Sports Extravaganza was held on March 1, 2025, at Oshwal Academy Nairobi primary grounds. Five schools participated in this morning event that promoted sportsmanship, teamwork, and achievement. The competition notably included special needs learners, showcasing inclusive values. All participants received certificates, while each school took home a trophy and branded Oshwal Academy sling bags. The event concluded with appreciation for all contributors.



BOOK CHARACTER DAY BY PRESCHOOLERS

Preschoolers delighted audiences on March 3, 2025, with their Book Character Fancy-Dress Presentation. The event encouraged creativity, built confidence, and celebrated favorite literary characters. Teachers and students gathered to enjoy the imaginative costumes, which helped foster a love for literature and storytelling. The children's enthusiastic performances reflected both the school's nurturing environment and the dedication of parents and teachers.



SOLO DANCE

Reception year students showcased their talents at the solo dance competition on March 5, 2025. The event celebrated diverse cultures through dance, with students performing in culturally appropriate costumes.

Senior high school dancers served as judges, evaluating the thoughtfully prepared performances. All participants received certificates, with medals awarded to the top three dancers from each class. Beyond competition, the event promoted teamwork, resilience, patience, and public speaking skills while creating memorable experiences for everyone involved.



EXTERNAL SWIMMING GALA



The 8 & Under Swimming Gala **on March 15, 2025**, brought together young swimmers from five schools for nearly 44 races. Parents cheered enthusiastically from the stands as competitors demonstrated remarkable spirit. A swimming federation meet manager officiated to ensure fair competition. The event created an atmosphere of excitement and energetic participation throughout.

SHLOK COMPETITION

The Headmistress Ms. Rooma Mali, flagged the Shloka Competition **on March 22, 2025**, welcoming students and parents. Participants recited various shloks including Navkar Mantra, Gayatri Mantra, selections from Bhagavad Gita, Maha Mritunjay Jaap, and more. Students dressed creatively to complement their recitations and received certificates for their performances. The event concluded with a positive atmosphere following all presentations.



ANNUAL SCHOOL PLAY

Reception class students performed "**Jack and the Beanstalk**" **on March 29, 2025**, in the Junior High auditorium. Parents delighted in watching their children confidently portray various characters with every student participating. The production provided a genuine theatrical experience that captivated the audience, who responded enthusiastically to both humorous moments and the giant's gruffness. The successful performance highlighted drama's role in building appreciation for performing arts.

